



RestorativeDC

RESTORATIVE DC SUMMER 2020 WORKSHOPS



Restorative Frameworks for Discipline in the New Normal (2-day)

June 25 and 26, 10:00 a.m. to 12:00 p.m.

Register Here: bit.ly/RDC_discipline

This two-day workshop is designed to build the capacity of school leaders, teachers, and support staff in their approach to behaviors during SY20-21 when school communities will be facing unprecedented challenges. During the first day of the workshop, participants will review responsive restorative techniques and strategies to effectively communicate with students when they disrupt community norms or expectations in virtual and in-person settings, examine underlying assumptions and biases, explore the ramifications of changes to school expectations and compliance, and understand the connection between proactive community-building and response to behaviors. The second day of training will give participants the opportunity to gain skills and tools to de-escalate students in heightened situations by using Restorative Communication (Affective Statements/ Restorative Questions), and create plans for their school that include the concepts of Fair Process, an inclusionary practice that allows for staff and students to be actively involved when there has been harm to the community. The workshop is intended for educators, school administrators, and support staff.

Virtual Community Building Circles

July 8, 10:00 a.m. to 12:00 p.m.

Registration Here: bit.ly/RDC_virtual

As we rebuild our school networks, restorative community building circles provide an opportunity and space to reflect, grieve, celebrate and plan for the future in the new 'normal.' This workshop is targeted to school staff with some experience conducting community-building circles and will provide the tools and techniques necessary for transitioning to virtual circle-keeping. Participants will explore the capacity of restorative community building circles to build and strengthen student, staff and family relationships during times of uncertainty and trauma. These techniques can be utilized in various virtual platforms including Zoom, Padlet and Lino. Additional platforms and capabilities will also be discussed. The workshop is intended for educators, school administrators, and support staff.

Restorative Justice, Mental Health and Social and Emotional Learning

July 14, 10:00 a.m. to 12:00 p.m.

Register Here: bit.ly/RDC_mentalhealth

Restorative practices are dialogue-based processes that center a community around equitable and inclusive relationships of trust, understanding, and collaboration. These practices, including community building circles, are trauma-informed and provide ample opportunities for social-emotional learning for students, school staff, and families. During this workshop participants will explore how restorative practices can be utilized to provide key mental health and wellness supports and promote SEL learning. Participants will practice and plan community building circles and other restorative practices in virtual settings, and understand how these practices integrate with and support existing mental health and SEL frameworks, such as Multi-tiered Systems of Support. The workshop is intended for educators, school administrators, and support staff.

Restorative Justice for Staff Engagement and Wellness

August 10, 10:00 a.m. to 12:00 p.m.

Register Here: bit.ly/RDC_staff

As staff return to school communities, they will be asked to manage complex schedules including on-line and in-person instruction, facilitate the increased needs of students and families, and maintain shifting resources while balancing their own households, health needs and possible grief due to the loss of loved ones. This workshop will introduce participants to staff community building circles and trauma based restorative practices that can provide opportunities for emotional support, team building, and exploring core assumptions for working together effectively. Participants will learn strategies for self-care, conflict resolution and restorative communication in a virtual setting. The workshop is intended for educators, school administrators, and support staff.