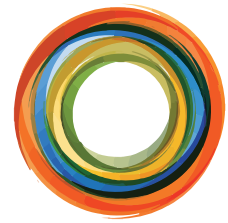




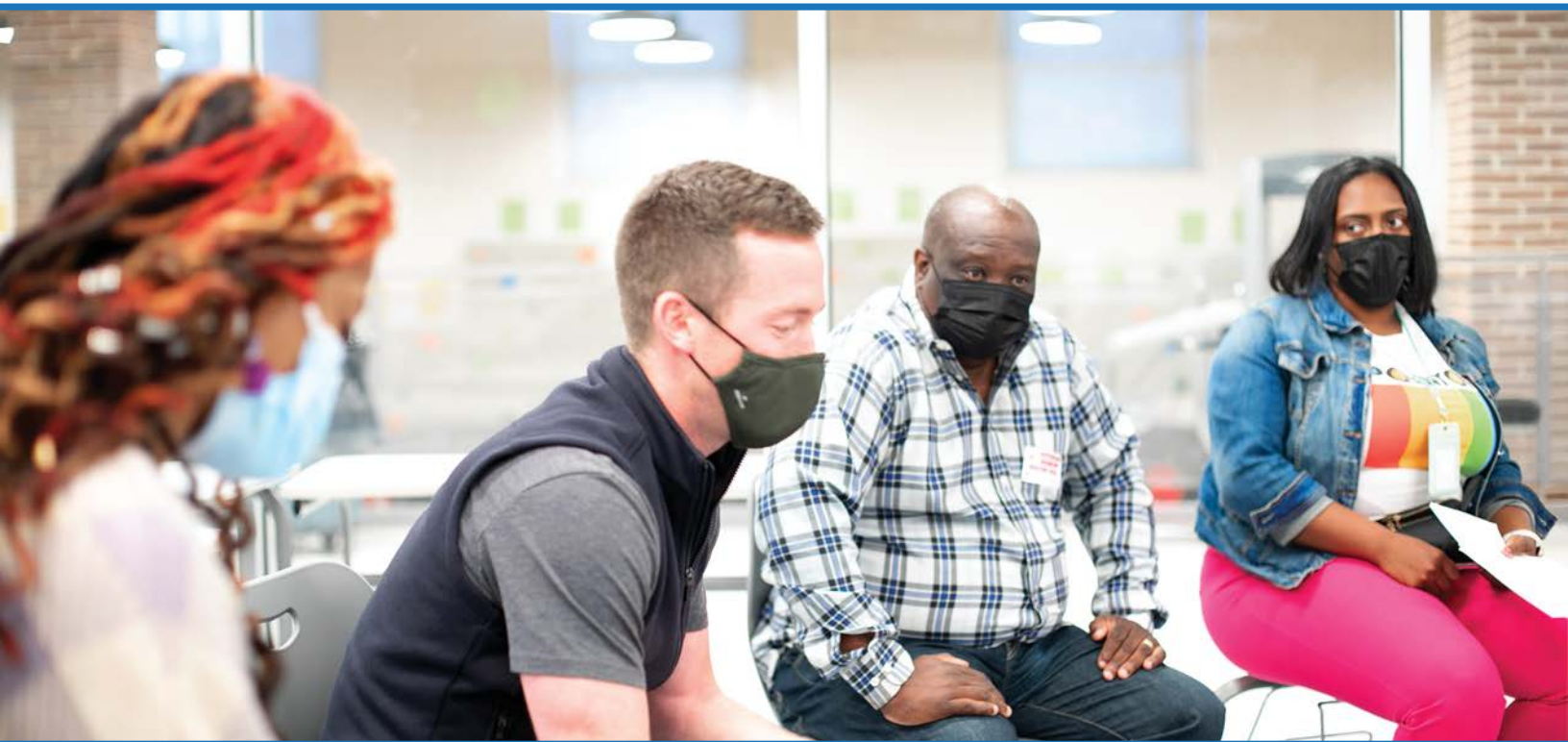
SchoolTalk



RestorativeDC

RESTORATIVE JUSTICE INDIVIDUAL CAPACITY-BUILDING SESSIONS FALL 2021

COACHING | COMMUNITY OF PRACTICE | PROFESSIONAL DEVELOPMENT



WE ARE HERE TO SUPPORT YOU

Trauma-Informed Strategies | [Practical Resources](#) | Hands-On Tools | [PLUs Available](#)

Available to all D.C. school staff. All sessions will be conducted virtually.



Funded by the Office of the State Superintendent of Education (OSSE)

TYPES OF SESSIONS

Coaching & Skill Building

Personalized Guidance | Expert Solutions | Implementation Support

Are you struggling with a particular restorative practice? Is there a restorative justice plan or project you want some help with? Just wondering where to start? Join this informal session to receive customized coaching from our restorative justice experts! We designed these sessions to support individuals or small groups from a variety of learning communities. Together, we'll focus on primary elements of restorative justice, including family engagement, student engagement, staff engagement, behavior and discipline approach, and content delivery. Get guidance on mindset, facilitation, and developing intervention skills and walk away with pro tips for practical implementation and training.



Community of Practice

Listening & Sharing | Creating Connections | Tangible Skill Building

RestorativeDC's Community of Practice (CoP) is a space to share ideas, quality practices, and knowledge on restorative approaches. The CoP will provide participants with an opportunity to:

- Participate in problem-solving group activities
- Explore promising restorative strategies.
- Practice tangible and practical skills necessary for a restorative mindset and culture shift.
- Join a citywide network of restorative practitioners and support.
- Consider the intersection of restorative practices and multi-tiered levels of support.

These one-hour sessions will be co-facilitated by RestorativeDC staff school partners with expertise in restorative justice, social-emotional learning, mental health, and Multi-Tiered System of Support. Session activities will include self-guided circles, deep dives into hot topics, and practical exercises to strengthen participants' restorative skills.

Professional Development

Interactive Learning | Practice in a Safe Environment | New Content & Concepts

Professional development sessions are presented as dynamic, interactive learning experiences where participants engage with each other, role play, and practice new skills. School staff gain firsthand experience applying restorative practices through guided exercises and other learning opportunities to help participants feel ready to employ what they learn when they return to school.

SESSION RECOMMENDATIONS BY ROLE

Everyone's job is different... Find the support that's right for you!

Get started by selecting sessions recommended for your role in or out of the classroom.

Classroom Teachers & Staff

- Restorative Responses to Behavior (Part 1)
- Building & Sustaining Community & Restorative Justice
- Restorative Justice & Universal Design for Learning (Part 1)
- Proactive and Academic Circle Keeping
- Restorative Justice in the Classroom for Young Learners (Part 1)

Counselors, Social Workers & Psychologists

- Restorative Justice, Social-Emotional Learning & Mental Health
- Restorative Justice Applications & Alignment with MTSS
- Special Education & Restorative Justice
- R.E.I.D (Race, Equity, Inclusion, & Diversity) & Restorative Justice (Tier 1)

Restorative Justice Coordinators, Deans & Behavior Staff

- Restorative Justice Applications & Alignment with MTSS
- Responsive Circle Implementation
- Restorative Responses to Behavior (Part 1)
- Special Education & Restorative Justice
- R.E.I.D (Race, Equity, Inclusion, & Diversity) & Restorative Justice (Tier 1)

School Leaders

- Restorative Justice Applications & Alignment with MTSS
- Staff Engagement & Wellness
- Restorative Responses to Behavior (Part 1)
- Building & Sustaining Community & Restorative Justice
- R.E.I.D (Race, Equity, Inclusion, & Diversity) & Restorative Justice (Tier 1)

RJ Implementation Teams Receiving RestorativeDC Whole School or Targeted TA

If your school has applied to receive Whole School or Targeted Technical Assistance for SY 2021-22, email us at rdc@schooltalkdc.org to learn more about the spectrum of personalized support we have developed to assist your team in proactive, preventative, and responsive restorative approaches.

COACHING COMMUNITY OF PRACTICE PROFESSIONAL DEVELOPMENT

These coaching, professional development, and community of practice sessions are open to all D.C. school staff. **PLUs available!**

OCTOBER

Fundamentals of Restorative Justice During Reentry & Recovery in School Communities

Tuesday, October 5 | 4:00 p.m. – 6:00 p.m.

Audience: Administrators, Educators, School Staff

Facilitators: Dara Feldman, Mama Makini

Join us to learn the basics of how restorative justice practices can help in the reentry and recovery process. Participants will explore how restorative practices can facilitate smoother transition periods in schools and classrooms, address student and staff concerns, and rebuild the school community. We will share examples of how to use restorative language throughout the re-entry and recovery process and provide space for participants to collaborate on strategies to engage and support the community through circles and other restorative practices.

Coaching & Skill Building

Wednesday, October 6 | 4:00 p.m. – 5:30 p.m.

Audience: Administrators, School Staff, Teachers, Other Professionals

Facilitators: Mali Parke, Dr. Lennie Smith, Dr. Carmen White

Join restorative justice experts for one-on-one coaching and skill building! See [p. 1](#) for description.

Staff Engagement & Wellness

Tuesday, October 12 | 4:00 p.m. – 6:00 p.m.

Audience: Administrators, School Staff, Teachers

Facilitators: Gabriel "Asheru" Benn, Dara Feldman, Rashid Hughes

As staff return to school communities, they will be asked to manage complex schedules, including online and in-person instruction, address the increased needs of students and families, and manage shifting resources while balancing their own households, health needs, and possible grief due to the loss of loved ones. This session will introduce participants to staff community-building circles and trauma-based restorative practices that can provide opportunities for emotional support, team building, and the exploration of core assumptions for working together effectively. Participants will learn strategies for self-care, conflict resolution, and restorative communication in a virtual setting.

Coaching & Skill Building

Wednesday, October 13 | 4:00 p.m. – 5:30 p.m.

Audience: Administrators, School Staff, Teachers, Other Professionals

Facilitators: Mali Parke, Dr. Lennie Smith, Dr. Carmen White

Join restorative justice experts for one-on-one coaching and skill building! See [p. 1](#) for description.

Restorative Justice in the Classroom for Young Learners (Part 1*)

**Saturday, October 16 | 10:00 a.m. – 12:00 p.m. +
12:00 p.m. – 1:00 p.m. (Optional Planning Hour)**

Audience: School Staff, Teachers

Facilitator: Dr. Lennie Smith

Learn how restorative practices can be used in the classroom! Participants will gain skills and tools to increase student engagement in academics and the school community, promote consistent student attendance, and develop proactive systems to respond to student behavior. Join us to practice energizers for classroom transition, Socratic seminars for civil discourse, and literacy circles for reading comprehension. Participants will learn successful practices for designing student recognition and celebration events, sustainable daily routines and procedures, and setting clear expectations for the classroom community.

**Part 2 will run during the Spring PD Series. We encourage you to join coaching sessions throughout the fall to continue your learning & get support implementing RJ in the classroom for Young Learners*

Restorative Justice, Social-Emotional Learning & Mental Health

Tuesday, October 19 | 4:00 p.m. – 6:00 p.m.

Audience: School Staff, Teachers

Facilitators: Floyd Bronson, Tone Carter, Dr. Carmen White

Restorative practices are dialogue-based processes that center a community on equitable and inclusive relationships of trust, understanding, and collaboration. These practices, including community-building circles, are trauma-informed and provide ample opportunities for social-emotional learning for students, school staff, and families. Join us to explore how to use restorative practices to provide mental health and wellness supports and promote social-emotional learning. Participants will practice

and plan community-building circles and other restorative strategies for in-person and virtual settings and understand how these practices integrate with and support existing mental health and social-emotional frameworks, such as Multi-Tiered System of Support.

Community of Practice

Wednesday, October 20 | 9:30 a.m. – 10:30 a.m.

Audience: Administrators, School Staff, Teachers, Other Professionals

Topic: Stamina, Resilience & Reentry for Staff and Students. See [p. 1](#) for description.

Coaching & Skill Building

Wednesday, October 20 | 4:00 p.m. – 5:30 p.m.

Audience: Administrators, School Staff, Teachers, Other Professionals

Facilitators: Mali Parke, Dr. Lennie Smith, Dr. Carmen White

Join restorative justice experts for one-on-one coaching and skill building! See [p. 1](#) for description.

Special Education & Restorative Justice

Tuesday, October 26 | 4:00 p.m. – 6:00 p.m.

Audience: Administrators, School Staff, Teachers

Facilitators: Tone Carter, Yazid Jackson, Chelsea Kovacs

Restorative justice is a philosophy and approach rooted in indigenous traditions for building community and responding to harm. Schools worldwide are extending this tradition and applying restorative principles to manage classrooms and create inclusive, socially connected, and supportive learning environments. We are committed to educating youth regardless of their social, emotional, physical, or intellectual abilities. In fact, students with special needs and trauma make a significant part of our school population and are disproportionately represented in school

discipline cases. Even with no formal diagnosis, students have different capacities for sustained attention, social awareness, intellectual cognition, emotional regulation, memory, and expressive and receptive language. This session will help participants identify and accommodate these differences as an essential part of preparing for, keeping, and following up on responsive interventions, such as responsive circles.

Coaching & Skill Building

Wednesday, October 27 | 4:00 p.m. – 5:30 p.m.

Audience: Administrators, School Staff,
Teachers, Other Professionals

Facilitators: Mali Parke, Dr. Lennie Smith, Dr.
Carmen White

Join restorative justice experts for one-on-one coaching and skill building! See [p. 1](#) for description.

Restorative Justice Applications & Alignment with Multi-Tiered System of Support

**Saturday, October 30 | 10:00 a.m. – 12:00 p.m. +
12:00 p.m. – 1:00 p.m. (Optional Planning Hour)**

Audience: Administrators, School Staff,
Teachers

Facilitators: Dr. Carmen White, Yazid Jackson,
Lisa Shaw

According to the U.S. Department of Education, a positive school culture fosters safety; promotes a positive academic, disciplinary, and physical environment; and encourages trusting and caring relationships between adults and students. As schools and communities work toward a common vision of improving school climate, how can schools organize high-quality systems and practices to create consistent outcomes? Join us to examine how restorative justice fits into the Multi-Tiered System of Support (MTSS) framework. Participants will learn how to align practices to the three-tiered framework, use teams to increase efficiency and make data-based decisions, and integrate

restorative and MTSS practices to provide support for ALL students.

NOVEMBER

Coaching & Skill Building

Wednesday, November 3 | 4:00 p.m. – 5:30 p.m.

Audience: Administrators, School Staff,
Teachers, Other Professionals

Facilitators: Mali Parke, Dr. Lennie Smith, Dr.
Carmen White

Join restorative justice experts for one-on-one coaching and skill building! See [p. 1](#) for description.

Proactive & Academic Circle Keeping

Tuesday, November 9 | 4:00 p.m. – 6:00 p.m.

Audience: Teachers, Youth Workers, Other
Professionals

Facilitators: Rashid Hughes & Dr. Lennie Smith

Are you interested in building community and facilitating circles at your school or in the community? Participants will learn the underlying assumptions, primary features, and fundamental processes of community-building circles through direct experience and reflection. Join us to practice designing and keeping circles and get feedback on your skills. Participants will receive reference materials to guide them in implementation. This session is a stepping stone for participants who are interested in pursuing additional training to facilitate more advanced responsive circles.

Coaching & Skill Building

Wednesday, November 10 | 4:00 p.m. – 5:30 p.m.

Audience: Administrators, School Staff,
Teachers, Other Professionals

Facilitators: Mali Parke, Dr. Lennie Smith, Dr.
Carmen White

Join restorative justice experts for one-on-one coaching and skill building! See [p. 1](#) for description.

R.E.I.D. & Restorative Justice (Tier 1)

**Saturday, November 13 | 10:00 a.m. – 12:00 p.m. +
12:00 p.m. – 1:00 p.m. (Optional Planning Hour)**

Audience: Administrators, School Staff,
Teachers

Facilitators: Gabriel “Asheru” Benn, Mama
Makini

R.E.I.D. stands for Race, Equity, Inclusion, and Diversity. This session will examine the impact of racism, inequity, and exclusion on the learning environment. Participants will be trained to develop safe spaces to have courageous conversations using the restorative justice circle process. Circles have their roots in Native American, Aboriginal, African and other indigenous traditions. They prioritize equity, relationship building, sharing, and listening. Connecting in a circle allows for communicating, healing, and genuinely understanding experiences and dynamics around systemic racism and its connection to equity, inclusion, and diversity. Join us to explore culturally relevant pedagogy and discuss key concepts, including systemic racism, bias, prejudice, and more.

Restorative Responses to Behavior (Part 1*)

Tuesday, November 16 | 4:00 p.m. – 6:00 p.m.

Audience: Administrators, School Staff,
Teachers

Facilitators: Tone Carter, Yazid Jackson

This session will build your capacity to practice a restorative response to behaviors in school. Through a restorative lens, participants will explore various techniques and strategies to effectively communicate with students when they disrupt community norms or expectations. Participants will gain skills and tools to de-escalate students in heightened situations using restorative communication, including affective statements and restorative questions. Throughout the workshop, facilitators will demonstrate the concept of fair process, an

inclusionary practice that allows staff and students to be actively involved when there has been harm to the community. Participants will consider their biases in their responses to student behavior and recognize how those biases impact consistent outcomes.

**Part 2 will run during the Spring PD Series. We encourage you to join coaching sessions throughout the fall to continue your learning & get support implementing RJ in the classroom for Young Learners*

Community of Practice

Wednesday, November 17 | 9:30 a.m. – 10:30 a.m.

Audience: Administrators, School Staff,
Teachers, Other Professionals

Topic: Adjusting to New Norms & Reconnection. See [p. 1](#) for description.

Coaching & Skill Building

Wednesday, November 17 | 4:00 p.m. – 5:30 p.m.

Audience: Administrators, School Staff,
Teachers, Other Professionals

Facilitators: Mali Parke, Dr. Lennie Smith, Dr.
Carmen White

Join restorative justice experts for one-on-one coaching and skill building! See [p. 1](#) for description.

Building & Sustaining Community & Restorative Justice

Tuesday, November 30 | 4:00 p.m. – 6:00 p.m.

Audience: Administrators, School Staff,
Teachers

Facilitators: Floyd Bronson, Lisa Shaw

Instead of working “to” or “for” students and families, restorative practices focus on working “with” the community. Join this session to explore the building blocks of restorative practices and how to implement them to improve school culture and climate. Participants will learn practical strategies that engage and re-energize the learning community and

how to integrate restorative practices with complementary approaches, such as Positive Behavioral Interventions and Supports, social-emotional learning, and Multi-Tiered System of Support. Participants will learn how to assess areas of strength and areas for growth in school culture and how to create and adapt action plans to support each other, students, and families throughout the year.

DECEMBER

Coaching & Skill Building

Wednesday, December 1 | 4:00 p.m. – 5:30 p.m.

Audience: Administrators, School Staff, Teachers, Other Professionals

Facilitators: Mali Parke, Dr. Lennie Smith, Dr. Carmen White

Join restorative justice experts for one-on-one coaching and skill building! See [p. 1](#) for description.

Restorative Justice & Universal Design for Learning (Part 1*)

Saturday, December 4 | 10:00 a.m. – 12:00 p.m. + 12:00 p.m. – 1:00 p.m. (Optional Planning Hour)

Audience: Administrators, Early Education Staff, School Staff, Teachers

Facilitators: Kayla Popik, Lisa Shaw

How can we make restorative justice accessible to everyone? How do we engage in restorative practices beyond circles and responding to conflict? When students have the freedom and opportunity to co-create their learning experiences, they are more likely to remain engaged, participate in learning, and develop healthy relationships within the school community. Join us as we examine the intersection of restorative justice and Universal Design of Learning, a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. Participants will consider how restorative

practices support engagement, representation, action, and expression of all K-12 learners in the school community.

**Part 2 will run during the Spring PD Series. We encourage you to join coaching sessions throughout the fall to continue your learning & get support implementing RJ in the classroom for Young Learners*

Responsive Circle Implementation

Tuesday, December 7 | 4:00 p.m. – 6:00 p.m.

Audience: School Staff, Teachers

Facilitators: Rashid Hughes, Mama Makini

Learn how to incorporate responsive peacemaking circles into your classroom and community. This session will focus on responsive circles and the structured intervention for severe and complex incidents of harm. Participants will engage in mock disciplinary scenarios to practice a responsive circle; discuss preparatory meetings, mock circles, and written agreements; and review re-entry processes. Throughout, session facilitators and participants will share feedback to enhance skill development. Throughout the session, participants will explore the intersection between responsive circles and the D.C. Student Fair Access to School Act.

Coaching & Skill Building

Wednesday, December 8 | 4:00 p.m. – 5:30 p.m.

Audience: Administrators, School Staff, Teachers, Other Professionals

Facilitators: Mali Parke, Lennie Smith, Dr. Carmen White

Join restorative justice experts for one-on-one coaching and skill building! See [p. 1](#) for description.

Community of Practice

Wednesday, December 15 | 9:30 a.m. – 10:30 p.m.

Audience: Administrators, School Staff, Teachers, Other Professionals

Topic: Transitioning to a Restorative Culture. See [p. 1](#) for description.



ABOUT SCHOOLTALK

SchoolTalk is a D.C.-based nonprofit that supports youth with disabilities and their peers to thrive in school and achieve fulfilling postsecondary outcomes by creating spaces that emphasize self-determination, community-building, and inclusion. We focus on restorative justice and inclusive education—and where those two spheres intersect. Our programs are designed to improve postsecondary outcomes for youth through youth leadership and mentoring, building the skills of both students and education professionals, and engaging youth in workforce development activities.

www.SchoolTalkDC.org

www.RestorativeDC.org/events

ABOUT RESTORATIVEDC

SchoolTalk's RestorativeDC is a community-based initiative that provides technical assistance to support D.C. schools in the integration of restorative justice philosophy and practices into school communities. Our team has a deep knowledge base that spans multiple restorative justice models and practices, as well as complementary expertise in social work, drama therapy, non-violent communication, positive discipline, coaching, trauma-informed practices, special education, and more. RestorativeDC is supported by funding from the Office of the State Superintendent of Education.

www.RestorativeDC.org



RestorativeDC